



Women's and Gender Studies

College of Arts and Sciences

Course Offerings and Descriptions

Graduate

Fall 2020

WGST 515-001 **CRN: 25636** **T/TH 10:50AM-11:20PM** **WHITTED**
RACE, GENDER, & GRAPHIC NOVELS
Representations of race and gender in comics with a special emphasis on the experiences of African Americans.
Cross-listed Course(s): AFAM 515

WGST 554-001 **CRN: 25638** **M/W 2:20PM-3:35PM** **BOYLE**
WOMEN AND CRIME
Impact of gender-based relations on crime and the criminal justice system.
Cross-listed Course(s): CRJU 554

WGST 554-J10 **CRN: 25920** **WEB** **KOONS-WITT**
WOMEN AND CRIME
Impact of gender-based relations on crime and the criminal justice system.
Cross-listed Course(s): CRJU 554

WGST 598-001 **CRN: 23136** **T/TH 1:15PM-2:30PM** **MOSKOWITZ**
GENDER ISSUES IN CHINA
Covers a wide range of gender issues in Chinese-speaking culture in traditional China, the contemporary PRC, Hong Kong, and Taiwan.
Meets with: ANTH 512

WGST 598-003 **CRN: 25639** **T/TH 8:30AM-9:45AM** **ANDERSEN**
ADOLESCENT MENTORING

This course will be divided into two sections:

Part I: The first five weeks of the semester will be spent preparing you to provide quality service to at-risk youth. Classes during the training portion of the course will focus on training you in effective methods of intervention with at-risk adolescents. Topics include the characteristics and circumstances of adolescents that place them at risk, how theory informs potential approaches for improving the well-being of at-risk youth, working effectively with your mentee, the development of cultural humility, principles of responsible mentoring, and mentoring special populations of youth (e.g., academically at-risk students, youth in trouble with the law, youth with mental health needs). During this portion of the class, weekly quizzes and thought papers will be utilized to confirm your understanding of the course material.

Part II: Toward the end of the training portion of the class, you will be matched with student(s) from New Bridge Academy, and Thursday classes will begin meeting at New Bridge Academy. Once the training has been completed, class begins to be solely based on mentoring and case responsibilities.

Meets with: CRJU 591

WGST 621-001 **CRN: 25629** **T/TH 10:05AM-11:20AM** **MANN**
MATERNAL AND CHILD HEALTH

An interdisciplinary examination of reproductive health, rights, and justice issues, with a focus on maternal and child health.

Cross-listed Course: HPEB 621

WGST 701-001 **CRN: 25630** **T 5:30PM-8:00PM** **HARRISON**
FEMINIST THEORIES & EPISTEMOLOGIES

Examination of feminist theories and epistemologies from diverse disciplines and intellectual movements, providing an overview of historical developments in feminist discourse. Emphasis on debates surrounding such concepts as gender, identity, difference, power, and embodiment.

WGST 705-001 **CRN: 25631** **M 4:40PM-7:25PM** **MITCHEM**
RACE, CLASS, GENDER, & SEXUALITY

Historical and contemporary dimensions of social inequality centered in race, social class, gender, and sexuality.

Cross-listed Course: SOCY 705, PSYC 751

WGST 796-001 **CRN: 20469** **T 4:25PM-7:10PM** **GUO**
BODIES IN CROSS-CULTURAL PERSPECTIVES

This course examines theoretical engagements with questions of the body from the cross-cultural perspectives, with focus on gendering and sexualization as culturally embedded bodily processes. Pairing texts from “East” (esp. China) and “West”, we also critique the “East-West” dichotomy.

Meets with: CPLT 880

WGST 796-002 **CRN: 23172** **TH 4:25PM-7:10PM** **SHAH**
ADVANCED TOPICS IN EDUCATIONAL FOUNDATIONS & INQUIRY: GENDER AND EDUCATION

Gender issues and gendered practices in education have global relevance and have received sustained scholarly and policy interest in northern and southern societies, as well as in the work of major international organizations such as the World Bank, the OECD, and various United Nations’ agencies, bilateral donors, and transnational civil society organizations. This course will provide students with an opportunity to critically and comparatively explore different theoretical (e.g., feminist, womanist, Women in Development, Women and Development, Gender and Development, social change, etc.) and discursive frameworks (e.g., human capital, human rights, human capabilities), policies and practices (e.g., Education for All, United Nations Girls’ Education Initiative, affirmative action, single-sex education initiatives, feminist pedagogy etc.) that have constituted and shaped the broad and interdisciplinary field of gender and education over the last century. Given that the emphasis in this course is on “gender” as a socially constructed, performed, and contested identity(s), we will critically and comparatively investigate the educational opportunities, experiences and outcomes for girls, boys, women and men, as well as people identifying as non-binary, from early childhood to adulthood. Critical attention will also be given to the intersections of gender, race, class, age, and sexual orientation (among other categories of social difference) in relation to educational access, survival, output, and outcomes.

Meets with: EDFI 845

WGST 796-003 **CRN: 29324** **T 4:25PM-7:10PM** **CROCKER**
FEMINISMS NOW

This course explores the centrality of gender, racemaking, sexuality, disability, and social class to different areas of feminist theory. We will not only think about how the terms of feminism have changed but also discuss where feminism might be headed in contemporary thought.

Meets with: ENGL 804